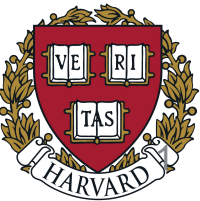


SciTinyML: Scientific Use of Machine Learning on Low-Power Devices

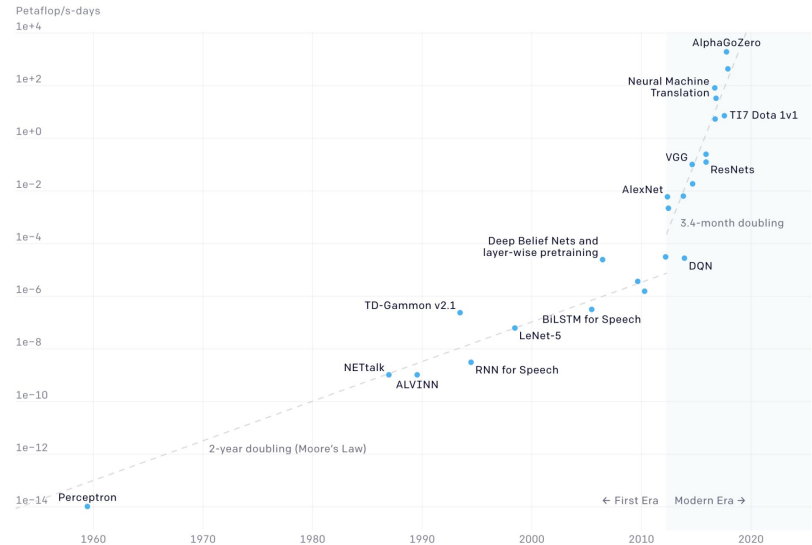
*Vijay Janapa Reddi, Ph. D. | Associate Professor |
John A. Paulson School of Engineering and Applied Sciences | Harvard University |
Web: <http://scholar.harvard.edu/vijay-janapa-reddi>*



Two Eras of Computing

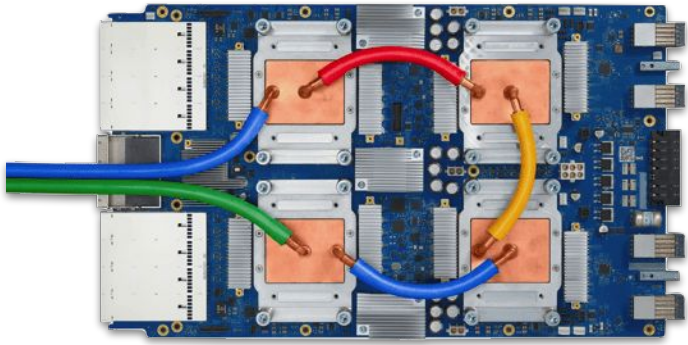
“... since 2012 the amount of compute used in the largest AI training runs has been increasing exponentially with a 3.5 month-doubling time (by comparison, Moore’s Law had an 18-month doubling period). Since 2012, this metric has **grown by more than 300,000x** (an 18-month [Moore’s Law] doubling period would yield only a 12x increase). Improvements in compute have been a key component of AI progress, so as long as this trend continues, it’s worth preparing for the implications of systems far outside today’s capabilities.”

Two Distinct Eras of Compute Usage in Training AI Systems



Source: <https://blog.openai.com/ai-and-compute/>

TPUs/GPUs

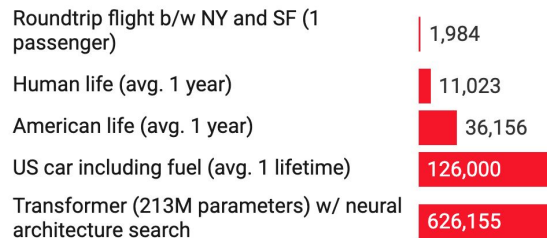




Impact on Climate

Common carbon footprint benchmarks

in lbs of CO2 equivalent



Energy and Policy Considerations for Deep Learning in NLP

Emma Strubell Ananya Ganesh Andrew McCallum
College of Information and Computer Sciences
University of Massachusetts Amherst
{strubell, aganesh, mccallum}@cs.umass.edu

Abstract

Recent progress in hardware and methodology for training neural networks has ushered in a new generation of large networks trained on abundant data. These models have obtained notable gains in accuracy across many NLP tasks. However, these accuracy improvements depend on the availability of exceptionally large computational resources that necessitate similarly substantial energy consumption. As a result these models are costly to train and develop, both financially, due to the cost of hardware and electricity or cloud compute time, and environmentally, due to the carbon footprint required to fuel modern tensor processing hardware. In this paper we bring this issue to the attention of NLP researchers by quantifying the approximate financial and environmental costs of training a variety of recently successful neural network models for NLP. Based on these findings, we propose actionable recommendations to reduce costs and improve equity in NLP research and practice.

1 Introduction

Advances in techniques and hardware for training deep neural networks have recently enabled impressive accuracy improvements across many fundamental NLP tasks (Bahdanau et al., 2015; Luong et al., 2015; Dozat and Manning, 2017; Vaswani et al., 2017), with the most computationally-hungry models obtaining the highest scores (Peters et al., 2018; Devlin et al., 2019; Radford et al., 2019; So et al., 2019). As a result, training a state-of-the-art model now requires substantial computational resources which demand considerable energy, along with the associated financial and environmental costs. Research and development of new models multiplies these costs by thousands of times by requiring retraining to experiment with model architectures and hyperparameters. Whereas a decade ago most

Consumption	CO ₂ e (lbs)
Air travel, 1 passenger, NY↔SF	1984
Human life, avg. 1 year	11,023
American life, avg. 1 year	36,156
Car, avg incl. fuel, 1 lifetime	126,000
<hr/>	
Training one model (GPU)	
NLP pipeline (parsing, SRL)	39
w/ tuning & experimentation	78,468
Transformer (big)	192
w/ neural architecture search	626,155

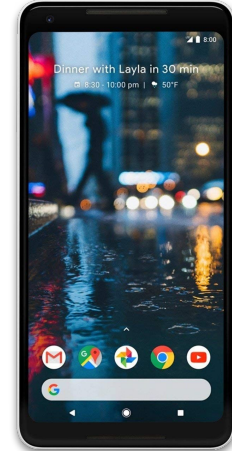
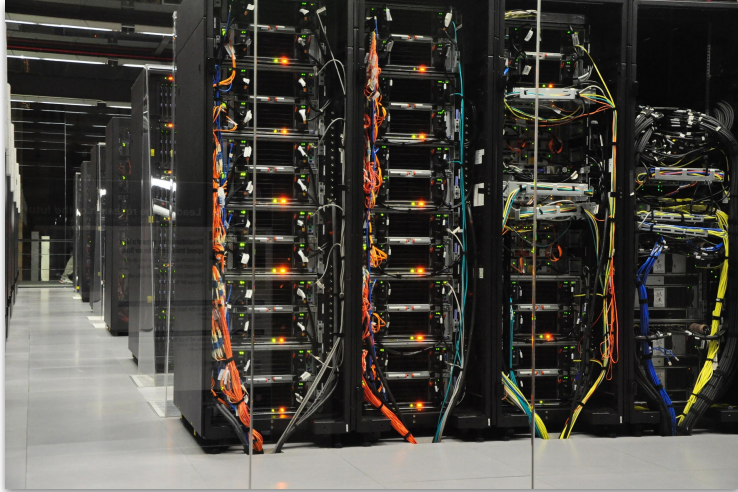
Table 1: Estimated CO₂ emissions from training common NLP models, compared to familiar consumption.¹

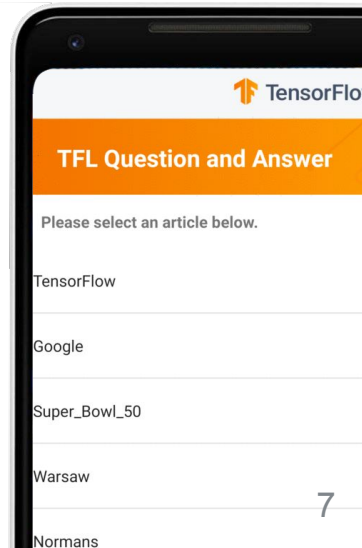
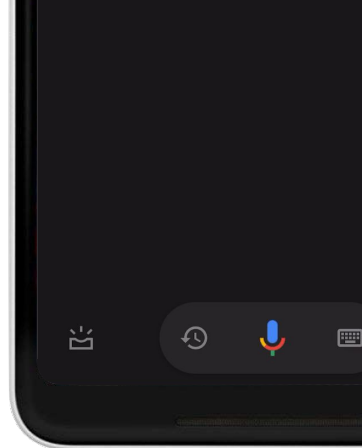
NLP models could be trained and developed on a commodity laptop or server, many now require multiple instances of specialized hardware such as GPUs or TPUs, therefore limiting access to these highly accurate models on the basis of finances.

Even when these expensive computational resources are available, model training also incurs a substantial cost to the environment due to the energy required to power this hardware for weeks or months at a time. Though some of this energy may come from renewable or carbon credit-offset resources, the high energy demands of these models are still a concern since (1) energy is not currently derived from carbon-neutral sources in many locations, and (2) when renewable energy is available, it is still limited to the equipment we have to produce and store it, and energy spent training a neural network might better be allocated to heating a family's home. It is estimated that we must cut carbon emissions by half over the next decade to deter escalating rates of natural disaster, and based on the estimated CO₂ emissions listed in Table 1,

¹Sources: (1) Air travel and per-capita consumption: <https://bit.ly/2Hw0xWc>; (2) car lifetime: <https://bit.ly/2Qqr0wL>.

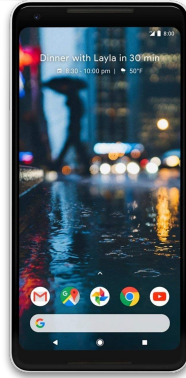
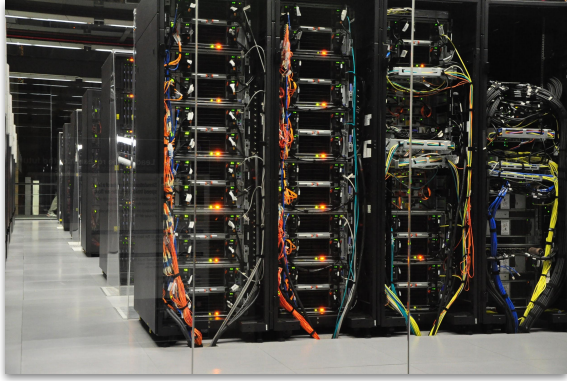
arXiv:1906.02243v1 [cs.CL] 5 Jun 2019







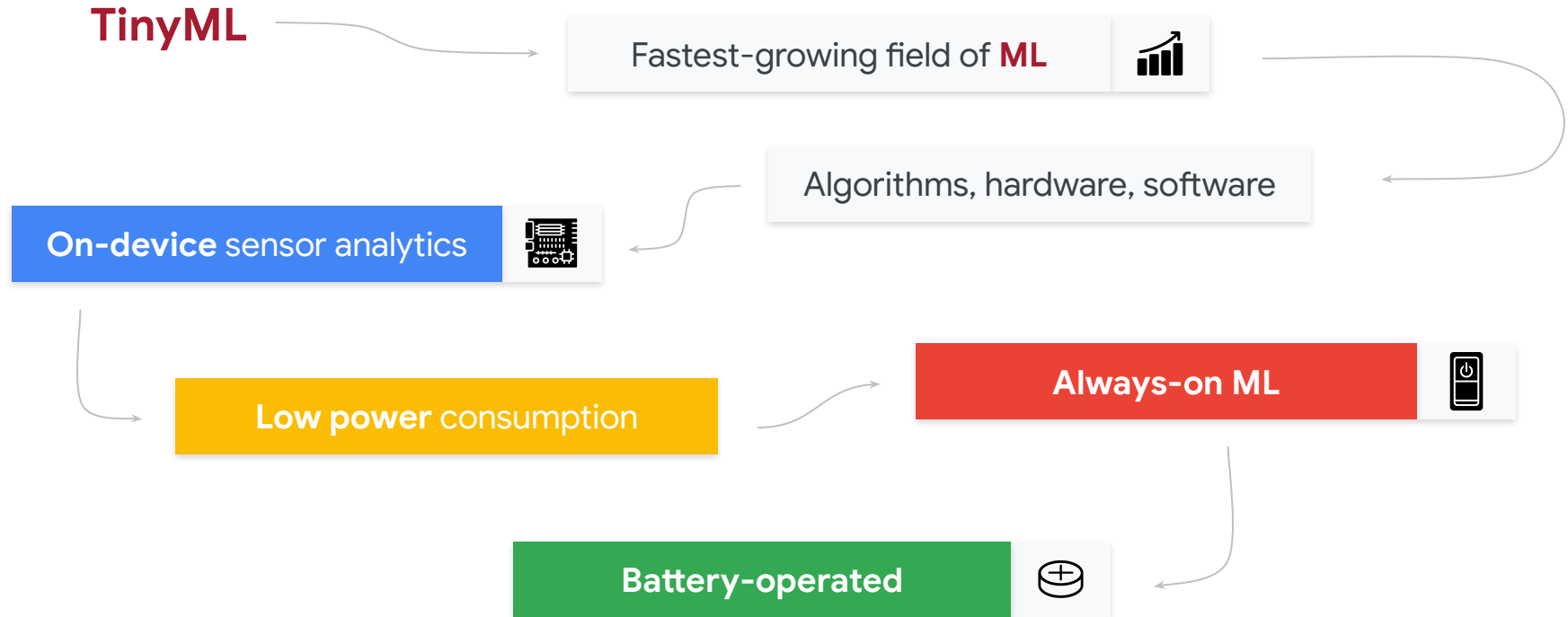
<https://plantvillage.psu.edu/>



Google Assistant



What is Tiny Machine Learning (**TinyML**)?



Endpoint Devices

Bandwidth

Reliability

Latency

Privacy

Energy





ElephantEdge

Building The World's Most Advanced **Wildlife Tracker**.





Dr. Iain Douglas-Hamilton

ElephantEdge

Risk Monitoring

“Know when an elephant is moving into a high-risk area and send real-time notifications to park rangers.”

Conflict Monitoring

“Sense and alert when an elephant is heading into an area where farmers live.”

ElephantEdge

Risk Monitoring

“Know when an elephant is moving into a high-risk area and send real-time notifications to park rangers.”

Conflict Monitoring

“Sense and alert when an elephant is heading into an area where farmers live.”

Activity Monitoring

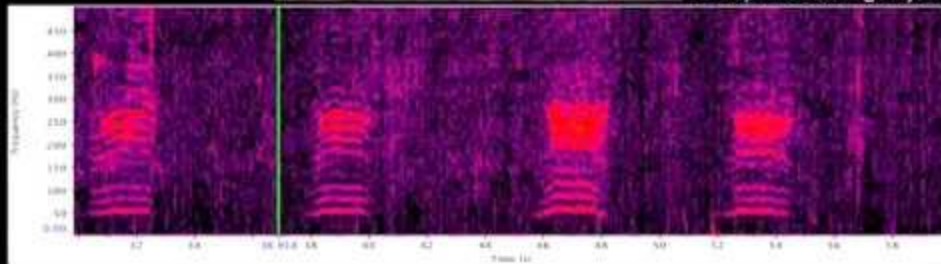
“Classify the general behavior of the elephant, such as when it is drinking, eating, sleeping, etc.”

Communication Monitoring

“Listen for vocal communications between elephants via the onboard microphone.”



© Elephant Listening Project



The OpenCollar initiative



OpenCollar is a conservation collaboration to design, support and deploy open-source tracking collar hardware and software for environmental and wildlife monitoring projects.

We want the development of wildlife monitoring collars to enter the world of the cooperative, Internet-based community. By making the collars' hardware and software and other information available online, we aim to attract and inspire talented students,





Talking with whales

Project aims to translate sperm whale calls

By [Leah Burrows](#) | [Press contact](#)
April 22, 2021



This week, a team of scientists in partnership with the Government of Dominica and the National Geographic Society, officially launched an ambitious, interdisciplinary research initiative to listen to, contextualize, and translate the communication of sperm whales.

Project CETI (Cetacean Translation Initiative) will bring together leading cryptographers


Above
Female sperm whale (image courtesy
of Amanda Cotton)

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Wireless Sensor Station

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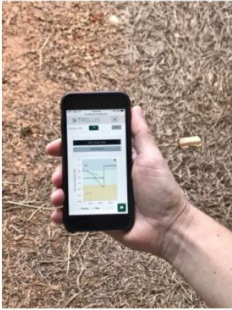
Learn more



Cellular Base Station

Collect data from sensor stations (up to 2 miles away) & automatically upload to the cloud.


Learn more



Trellis Dashboard

Our software is really straightforward, seriously. View your data on any device.

Learn more



No Good Data Left Behind

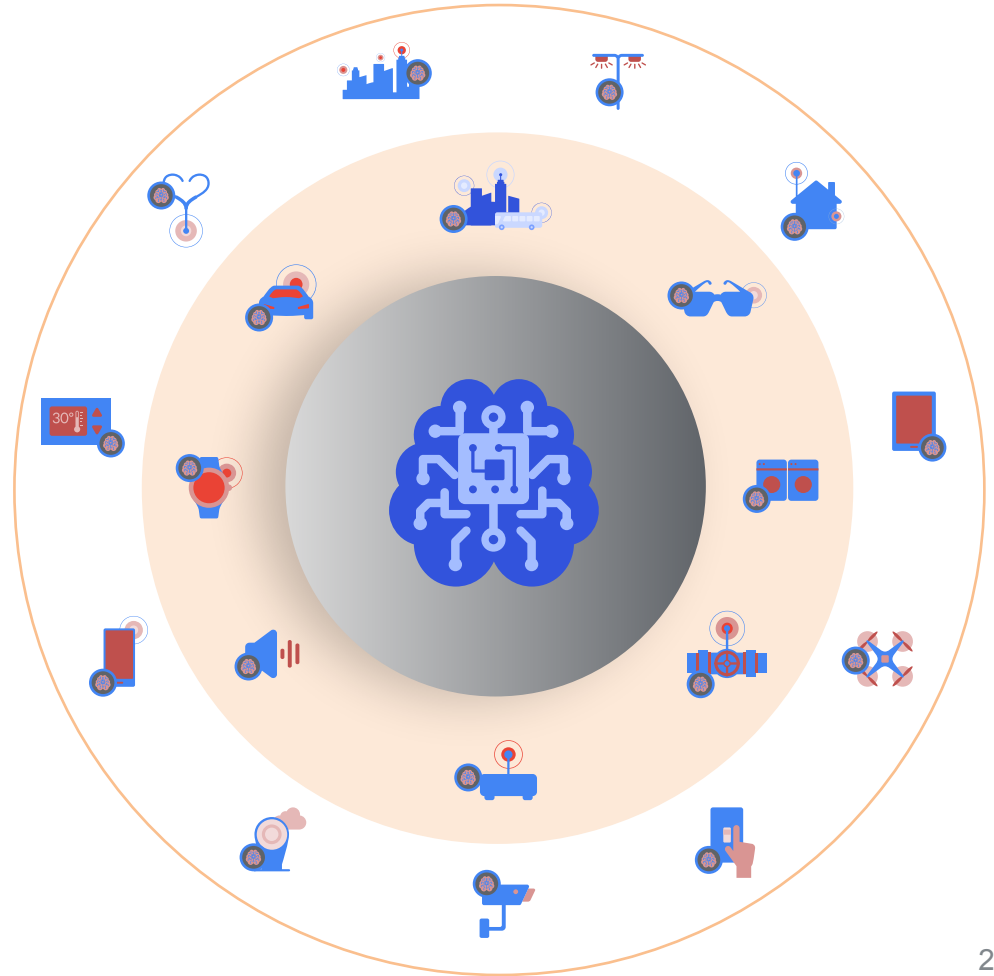
5 Quintillion

bytes of data produced
every day by IoT

<1%

of unstructured data is
analyzed or used at all

Massive tinyML opportunities in all verticals where machine intelligence meets physical world of billions of sensors





Multilingual Keyword Spotting Visualizer

Code, models, and documentation: https://www.github.com/harvard-edge/multilingual_kws

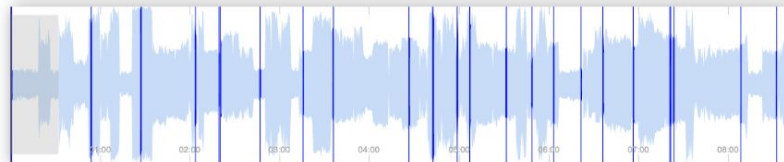
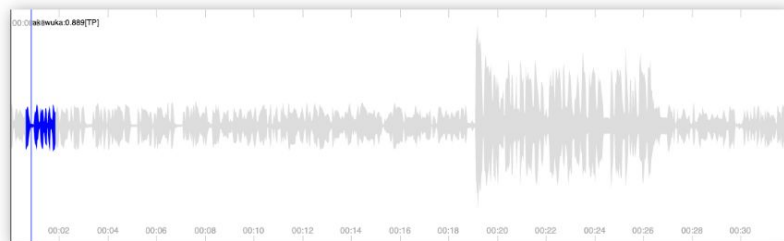
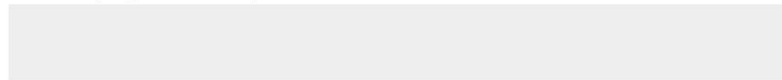
Confidence threshold: 0.8



- True Positives
- False Positives
- False Negatives

akawuka

Transcript (if available):



▶ 0:00 / 8:40 Zoom in Zoom out 0.0 Seek Amplitude scale

[View detection confidence scores](#)

We thank Coqui.ai, Google, Makerere AI Lab, and our other collaborators for their guidance and input.

For the full contributor list, please see the following publications [\[1\]](#)[\[2\]](#)[\[3\]](#) (TBD)).



HARVARD
UNIVERSITY



The Future of ML is Tiny and Bright



Professional Certificate in
Tiny Machine Learning (TinyML)

I'm interested 📌

What you will learn

- Fundamentals of machine learning and embedded devices.
- How to gather data effectively for machine learning.
- How to train and deploy tiny machine learning models.
- How to optimize machine learning models for resource-constrained devices.
- How to conceive and design your own tiny machine learning application.
- How to program in TensorFlow Lite for Microcontrollers, using an ARM Cortex-M4

🎥 Play Video

Program Overview ▾



Expert instruction

3 skill-building courses



Self-paced

Progress at your own speed



4 months

2 - 4 hours per week



\$537.30 ~~\$597~~ USD

For the full program experience

Courses in this program



HarvardX's Tiny Machine Learning (TinyML) Professional



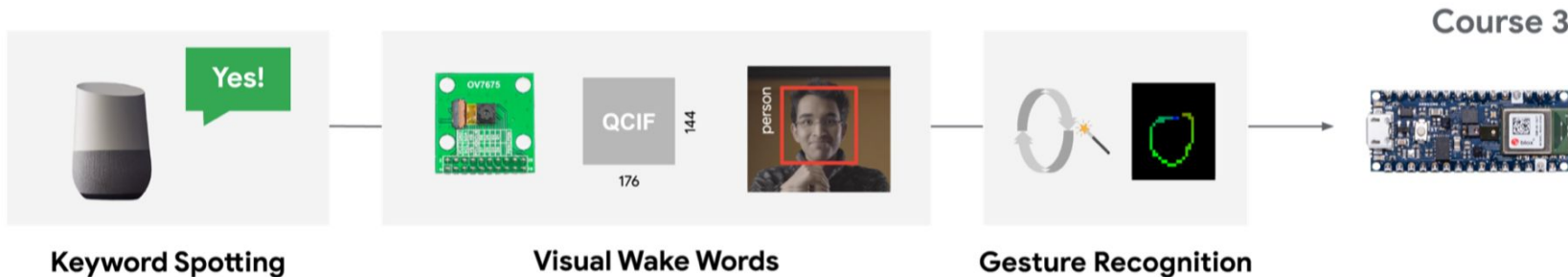
Fundamentals of *TinyML*

- Course 1**
- Neural Network
 - Filters
 - Regression
 - Loss Function
 - Preprocessing
 - Data augmentation
 - Inference
 - Responsible AI
 - CNNs/ DNNs
 - Classification
 - Gradient Descent

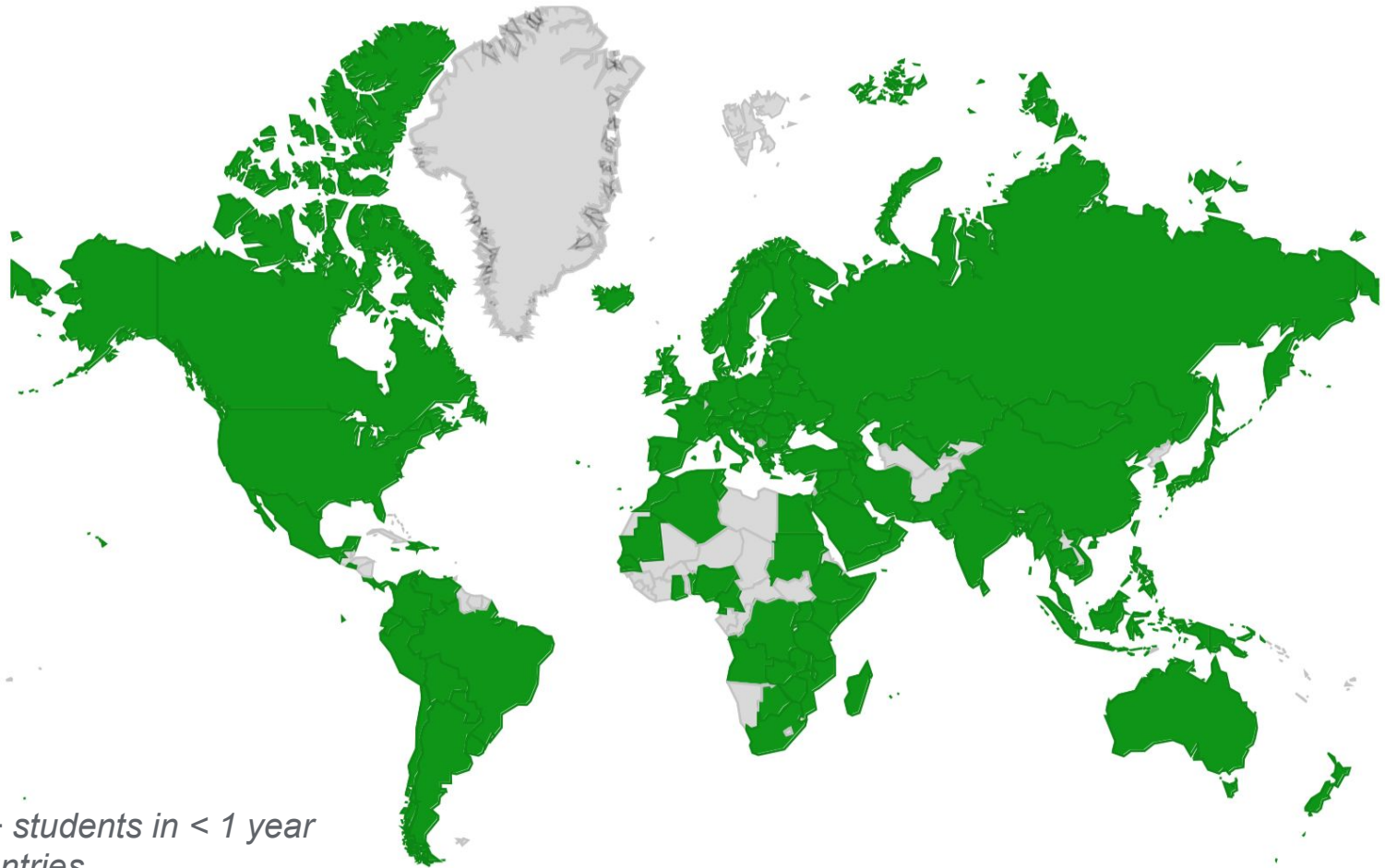
Applications of *TinyML*



Deploying *TinyML*



Managing *TinyML*



*50,000+ students in < 1 year
177 countries*

Welcome to the Tiny Machine Learning Open Education Initiative (TinyMLedu)

We are an international group of academics and industry professionals working to improve global access to educational materials for the cutting-edge field of TinyML. TinyML brings the transformative power of machine learning (ML) to the performance- and power-constrained domain of embedded systems. Successful deployment in this field requires knowledge of applications, algorithms, hardware, and software. TinyMLedu is hosted by the Harvard John A. Paulson School of Engineering and Applied Sciences in collaboration with the tinyML Foundation.

[Take a Free Online Course to Learn More](#)

[Build and Teach your own Course](#)

[Explore our Working Groups](#)

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Harvard John A. Paulson School of Engineering and Applied Sciences



Explore our Working Groups

Widening access to applied machine learning by establishing best practices in education.

If you want to be more involved with our effort to help improve access to TinyML educational materials and hardware resources worldwide reach out to us at edu@tinyML.org!



TinyML4D

The TinyML4D working group is building a network of academic institutions, based in Developing Countries, interested in expanding access to Applied Machine Learning by establishing best practices in education. We aim to ultimately develop a community of researchers and practitioners focused on both improving access to TinyML education and enabling innovative solutions for the unique challenges faced by Developing Countries. TinyML4D is co-hosted by the Abdus Salam International Centre for Theoretical Physics (ICTP).

[Learn More](#)



TinyML4K12

Expanding TinyML education into primary and secondary schools (K-12) requires the development of an end-to-end pipeline that is appropriate for school-aged children. We are working with education and industry partners to combine computer science education software and the physical computing ecosystem to enable an easy learning experience for creating, deploying, and using TinyML models. This pipeline will enable the creation of additional materials that can be used across the globe for students of all ages.

[Learn More](#)



TinyMLTranslations

Our mission is to enable all learners, regardless of their preferred language of learning, to be able to access and learn TinyML. As such, we work to translate and support material and course development in languages other than English.

[Learn More](#)

Widening Access to Applied ML with TinyML

- Tiny machine learning
- Embedded systems are the future of machine learning
- Focus on widening the reach of TinyML by democratization of ML data and education

Widening Access to Applied Machine Learning with TinyML

Vijay Janapa Reddi^{*} Brian Plancher^{*} Susan Kennedy^{*} Laurence Moroney[†]
Pete Warden[†] Anant Agarwal^{*‡} Colby Banbury^{*} Massimo Banzì[§] Matthew Bennett^{*}
Benjamin Brown^{*} Sharad Chitlangia[¶] Radhika Ghosal[†] Sarah Grafman^{*} Rupert Jaeger^{||}
Srivatsan Krishnan^{*} Maximilian Lam^{*} Daniel Leiker^{||} Cara Mann^{*} Mark Mazumder^{*}
Dominic Pajak[§] Dhilan Ramaprasad^{*} J. Evan Smith^{*} Matthew Stewart^{*} Dustin Tingley^{*}

^{*}Harvard University

[†]Google

ABSTRACT

Broadening access to both computational and educational resources is critical to diffusing machine-learning (ML) innovation. However, today, most ML resources and experts are siloed in a few countries and organizations. In this paper, we describe our pedagogical approach to increasing access to applied ML through a massive open online course (MOOC) on Tiny Machine Learning (TinyML). We suggest that TinyML, ML on resource-constrained embedded devices, is an attractive means to widen access because TinyML both leverages low-cost and globally accessible hardware, and encourages the development of complete, self-contained applications, from data collection to deployment. To this end, a collaboration between academia (Harvard University) and industry (Google) produced a four-part MOOC that provides application-oriented instruction on how to develop solutions using TinyML. The series is openly available on the edX MOOC platform, has no prerequisites beyond basic programming, and is designed for learners from a global variety of backgrounds. It introduces pupils to real-world applications, ML algorithms, data-set engineering, and the ethical considerations of these technologies via hands-on programming and deployment of TinyML applications in both the cloud and their own microcontrollers. To facilitate continued learning, community building, and collaboration beyond the courses, we launched a standalone website, a forum, a chat, and an optional course-project competition. We also released the course materials publicly, hoping they will inspire the next generation of ML practitioners and educators and further broaden access to cutting-edge ML technologies.

1 INTRODUCTION

The past two decades have seen machine learning (ML) progress dramatically from a purely academic discipline to a widespread commercial technology that serves a range of sectors. ML allows developers to improve business processes and human productivity through data-driven automation. Given applied ML's ubiquity and success, its commercial use should only increase. Existing ML applications cover a wide spectrum that includes digital assistants [1, 2],

[§]Achimo, [¶]BITS Pilani, work done as Harvard interns, ^{||}CreativeClass.ai, ^{*}edX, [†]MIT



Figure 1: We designed a new applied-ML course motivated by real-world applications, covering not only the software (algorithms) and hardware (embedded systems) but also the product life cycle and responsible AI considerations needed to deploy these applications. To make it globally accessible and scalable, we focused on the emerging TinyML domain and released the course as a MOOC on edX.

autonomous vehicles [3, 4], robotics [5], health care [6], transportation [7, 8], security [9], and education [10, 11], with new application use cases continuously emerging every few days.

The proliferation of this technology and associated jobs have great potential to improve society and uncover new opportunities for technological innovation, societal prosperity, and individual growth. But it all rests on the assumption that everyone, globally, has unfettered access to ML technologies, which isn't the case.

Expanding access to applied ML faces three challenges. First is a shortage of ML educators at all levels [12, 13]. Second is insufficient resources, as training and running ML models often requires costly, high-performance hardware, especially as data sets continue to balloon. Third is a growing gap between industry and academia, as even the best academic institutions and research labs struggle to keep pace with industry's rapid progress. Addressing these critical issues requires innovative education and workforce training to prepare the next generation of applied-ML engineers.

This paper presents a pedagogical approach, developed as an academic and industry collaboration led by Harvard University and Google, to address these challenges and thereby increase global access to applied ML. The resulting course, TinyML on edX, focuses not only on teaching the topic by exploring real-world TinyML

arXiv:2106.04008v2 [cs.LG] 9 Jun 2021